



## CRJ 420 Professional Ethics in Criminal Justice Syllabus

**August 14, 2017 – October 14, 2017**

**Course Number and Title:** CRJ 420 Professional Ethics in Criminal Justice

**Instructor Name and Credentials:** Thomas A. Duden, MA Management, BA Public Administration  
Retired Lincoln Police Department

**Credit Hours:** 3 hrs

**Course Prerequisites:** CRJ 205 The American Legal System, CRJ 210 Introduction to Criminal Justice

**Instructor Contact Information:** Design Data Corporation, HR\Facilities Manager, Software Piracy Investigator-Litigation Coordinator, [tom@sds2.com](mailto:tom@sds2.com), Primary- Ph. (402) 450-8926, 1501 Old Cheney Rd.

**Course Description:** This course is an exploration of the ethical issues confronting the criminal justice practitioner. Through the use of case studies, students develop an awareness and understanding of the ethical dilemma faced in the police service, the judiciary, and the correctional system and the checks and balances established to preserve the integrity of the criminal justice system.

**Instructional Materials:** Textbook: Edward J. Dellatre *Character and Cops: Ethics in Policing* Publisher: AEI Press 6th Edition Hacker · ISBN-10: 0844772259 ISBN-13: 978-0844772257

Enforcing Ethics: A Scenario-Based Workbook for Police & Corrections Recruits and Officers, 4/E Debbie J. Goodman, *Miami Dade Community College* ISBN 10: 0135120918 ISBN 13: 9780135120910

**Course Learning Outcomes:** By reading and researching material, participating in discussions over critical issues and current circumstances and role-playing the students will be able to:

- Identify, explain, differentiate between, and expound on the tenets of morality and ethics
- Understand the importance of character as it pertains to the recruitment, selection, and promotion of personnel with the in criminal justice system.
- Apply basic ethical behavioral guidelines while exercising reasonable discretionary authority.
- Identify the various components of public corruption and recommend strategies for its control.
- Understand the role of leadership and management as it pertains to organizational ethics.
- State the importance of serving the people in the "spirit of public service" and the importance of maintaining public trust.

The outcomes will be measured by assessing the student's responses to philosophical scenarios that mimic actual working conditions within the criminal justice system, testing their level of knowledge through quizzes and exams and by examining their written work to determine their level of understanding of both ethical conduct and corruption.

### Course Content and Instructional Methods:

This course is comprised of lectures and instructor-led discussions, student presentations, submissions, and exams. Students are encouraged to contribute their knowledge and experiences to discussions. Participation is important because discussing controversial issues and listening to the ideas and comments from other students exposes personal and professional view points. Reinforcement of learning is accomplished through course objectives, readings, discussions, seminars, quizzes, multimedia presentations, Internet assignments, and video presentations. Written assignments provide students with the opportunity to sharpen their analytical and writing skills. Direct communication occurs between the students and the instructor in a classroom setting.

### Instructor Expectations:

Professionalism is part of a student's grade. As an educational institution designed to help students acquire and maintain viable employment, we strive to teach professionalism to our students. To be professional, a sense of responsibility and accountability must be displayed.

Each student is expected to:

- Arrive on time to each class session or make alternative arrangements with instructor approval.
- Be prepared for each class session and complete the assigned work on time.
- Participate in each class session and show respect for diversity of people, opinions and cultures.
- Dress appropriately for an academic setting, turn cell phones to silence or vibrate.
- Refrain from using profane, offensive or inflammatory language.

**Grading:** Quizzes/Workbook over the Reading Material (40%), Current Event Ethics Journal (16%), Essay 14%, Mid Term-Final Exams (30%).

### Assignments

**Reading Assignments:** Week 1- Read Chapters 1-2 Prior to First Class Meeting, Week 2- Read Chap 3, 4 & 5, Week 3- Read Chap 6, Week 4- Read Chap 7,8, Week 5- Read Chap 9,10,11, Week 6- Read Chap 12, 13, 14, Week 7- Chap 16, 18, & 19, and Week 8- Chap 20 & 21. Disregard Chapters 15 & 17.

**Chapter Quizzes/Workbook Activities** – Using the Internet or other verifiable sources respond to the philosophical and/or role playing scenarios which will be associated with each chapter.

**Current Event Ethics Journal** – Find an incident that illustrates good or bad ethical conduct by a criminal justice worker that reflects back to the employee, agency or community. The event maybe related to Law Enforcement or Corrections. Write a one-page summary about the incident and your analysis of possible outcomes.

**Essay, Mid Term and Final Exams:** Consist of questions dealing with critical issues that require a combination of research and a studied written-response covering the assigned reading material. Questions for the Mid Term & Final will be derived from the Character & Cops: Ethics in Policing.

Student	CRJ 420									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Total	
Assigned Reading	16-Aug	23-Aug	30-Aug	6-Sep	13-Sep	20-Sep	27-Sep	4-Oct		
	no class									
Quizzes / Workbook Activities		50	60	60	60		60	60	50	400
Current Event Journal			80			80				160
Short Essay				70				70		140
Mid Term & Final Exam					150			150		300
Total	Letter Grade							Total Pts.		1000

### Late Work Policy

Students are expected to submit assignments and projects on the due date. At times extenuating circumstances occur, so late work or alternative assignments will be accepted with instructor approval on a limited ..... case by case basis.

**On-Line Resources:** <http://www.lib.jjay.cuny.edu/cje/html/policeethics.html>

**Academic Integrity Policy** *All projects and tests will represent your own work. . If someone helps you, whether a fellow student, the author of a book/article, a family member, a pastor or priest, a coworker, a child, a pet, or anyone else, say that they helped you. That's called citing a source. Always show respect for the ideas or words of others by giving them the credit. Failure to show respect will result in an "F".*